**Shamokin Area 10th Grade English Curriculum – Research Paper**

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| --- | --- | --- | --- | --- | --- |
| Focus | CommonCoreStandards | Objectives | Resources | AssessmentsFormative/Performance | AcademicVocabulary |
| Textual EvidenceAnalysis of IdeasAnalysis of Varying Mediums,Claims, and AccountsNonfiction ComprehensionSupporting ClaimsComplex Ideas and Details From Secondary SourcesMLA FormatCitation of SourcesProofreading and RewritingOrganization and Essay StructureUse of TechnologyAccelerated Reader | CC.1.2.9.ACC.1.2.9.BCC.1.2.9.CCC.1.2.9.DCC.1.2.9.ECC.1.2.9.FCC.1.2.9.GCC.1.2.9.HCC.1.2.9.LCC.1.4.9.ACC.1.4.9.BCC.1.4.9.CCC.1.4.9.DCC.1.4.9.ECC.1.4.9.FCC.1.4.9.GCC.1.4.9.HCC.1.4.9.ICC.1.4.9.JCC.1.4.9.KCC.1.4.9.LCC.1.4.9.TCC.1.4.9.UCC.1.4.9.VCC.1.4.9.WCC.1.4.9.X | * Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
* Determine a central idea of a text and analyze its development over the course of the text.
* Analyze how the author unfolds an analysis or series of ideas or events.
* Determine the meaning of words and phrases as they are used in a text.
* Analyze in detail how an author’s ideas or claims are developed.
* Determine an author’s point of view or purpose in a text.
* Analyze various accounts of a subject told in different mediums.
* Delineate and evaluate the argument and specific claims in a text.
* Write arguments to support claims in an analysis of substantive topics or texts.
* Write informative or explanatory texts to convey complex ideas, concepts, and information.
* Produce clear and coherent writing.
* Develop and strengthen writing as needed.
* Use technology to produce, publish, and update individual writing products.
* Conduct a sustained research project.
* Gather relevant information from multiple authoritative print and digital sources.
* Draw evidence from informational texts to support research.
* Write routinely over extended time frame.
 | Various Research Support Selections Chosen by TeacherMLA HandbookMicrosoft Word or GoogleDocsEBSCOHostPDF DocumentsMrs. Shadle’s Webpage Renaissance Place* Student Selected Novels
 | * Class Discussion
* Graphic Organizers
* Abstracts
* Thesis Statement
* Introduction
* Body Paragraphs
* Conclusion
* Works Cited
* Final Draft/Rubric
* Bell Ringers
* TDAs
 | * Prewriting
* Brainstorming
* Topics
* Thesis
* Supporting Ideas
* Working Bibliography
* Primary Sources
* Abstracts
* Key Points
* Quotes
* Citation
* Thesis Statement
* Outline
* Rough Draft
* Citation
* Quotations
* Formatting
* Works Cited
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