**Shamokin Area 10th Grade English Curriculum – Research Paper**

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| --- | --- | --- | --- | --- | --- |
| Focus | Common  Core  Standards | Objectives | Resources | Assessments  Formative/Performance | Academic  Vocabulary |
| Textual Evidence  Analysis of Ideas  Analysis of Varying Mediums,  Claims, and Accounts  Nonfiction Comprehension  Supporting Claims  Complex Ideas and Details From Secondary Sources  MLA Format  Citation of Sources  Proofreading and Rewriting  Organization and Essay Structure  Use of Technology  Accelerated Reader | CC.1.2.9.A  CC.1.2.9.B  CC.1.2.9.C  CC.1.2.9.D  CC.1.2.9.E  CC.1.2.9.F  CC.1.2.9.G  CC.1.2.9.H  CC.1.2.9.L  CC.1.4.9.A  CC.1.4.9.B  CC.1.4.9.C  CC.1.4.9.D  CC.1.4.9.E  CC.1.4.9.F  CC.1.4.9.G  CC.1.4.9.H  CC.1.4.9.I  CC.1.4.9.J  CC.1.4.9.K  CC.1.4.9.L  CC.1.4.9.T  CC.1.4.9.U  CC.1.4.9.V  CC.1.4.9.W  CC.1.4.9.X | * Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. * Determine a central idea of a text and analyze its development over the course of the text. * Analyze how the author unfolds an analysis or series of ideas or events. * Determine the meaning of words and phrases as they are used in a text. * Analyze in detail how an author’s ideas or claims are developed. * Determine an author’s point of view or purpose in a text. * Analyze various accounts of a subject told in different mediums. * Delineate and evaluate the argument and specific claims in a text. * Write arguments to support claims in an analysis of substantive topics or texts. * Write informative or explanatory texts to convey complex ideas, concepts, and information. * Produce clear and coherent writing. * Develop and strengthen writing as needed. * Use technology to produce, publish, and update individual writing products. * Conduct a sustained research project. * Gather relevant information from multiple authoritative print and digital sources. * Draw evidence from informational texts to support research. * Write routinely over extended time frame. | Various Research Support Selections Chosen by Teacher  MLA Handbook  Microsoft Word or GoogleDocs  EBSCOHost  PDF Documents  Mrs. Shadle’s Webpage  Renaissance Place   * Student Selected Novels | * Class Discussion * Graphic Organizers * Abstracts * Thesis Statement * Introduction * Body Paragraphs * Conclusion * Works Cited * Final Draft/Rubric * Bell Ringers * TDAs | * Prewriting * Brainstorming * Topics * Thesis * Supporting Ideas * Working Bibliography * Primary Sources * Abstracts * Key Points * Quotes * Citation * Thesis Statement * Outline * Rough Draft * Citation * Quotations * Formatting * Works Cited |